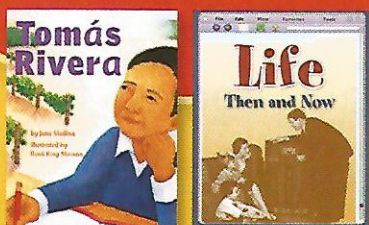


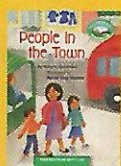
Lesson 19



✓ WORDS TO KNOW HIGH-FREQUENCY WORDS

work
great
talk
paper
were
soon
laugh
done

Vocabulary
Reader



Context
Cards



Read
Together

Words to Know

- Read each Context Card.
- Use a blue word to tell a story about a picture.

1

work

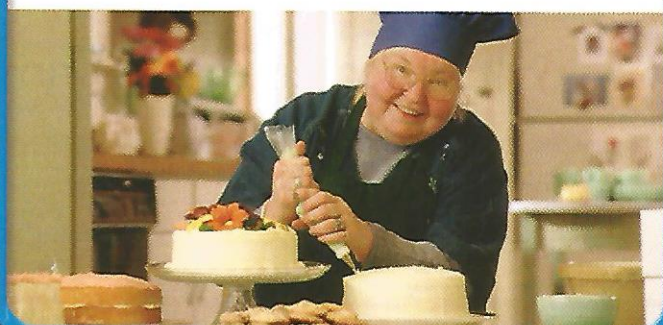
People go to **work** every day.



2

great

She did a **great** job baking this cake!



3

talk

He likes to **talk** with customers at his job.



4

paper

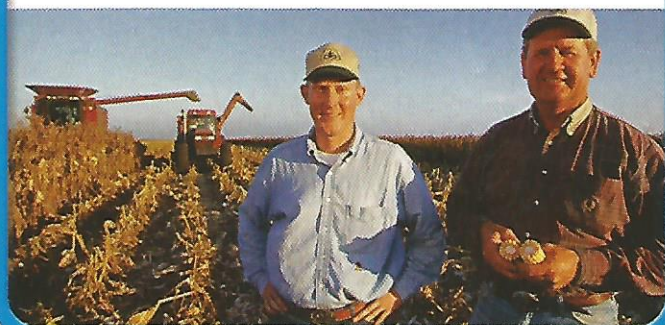
This artist does his work on **paper**.



5

were

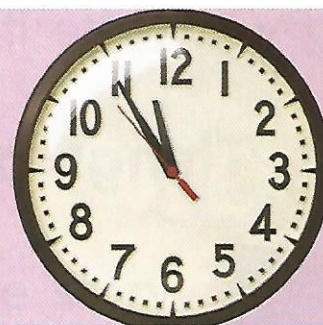
The farmers **were** very busy today.



6

soon

Soon it will be time to go to lunch.



7

laugh

A silly clown makes everyone **laugh**.



8

done

He goes home when the work is **done**.



Background

Read
Together



WORDS TO KNOW

Writing a Book Most books begin with an idea. Sometimes a writer **talks** about the idea with a friend. If the idea is funny, the writer hopes the friend **laughs**! **Soon** it is time to start writing. A writer may write on **paper**. It is a lot of **work**. It feels **great** when the book is **done**. What kind of book would you write if you **were** a writer?

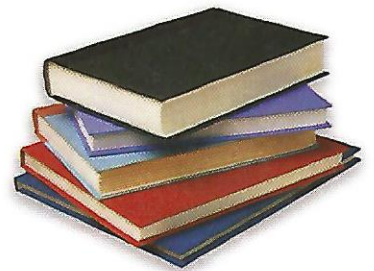
Things a Writer Uses



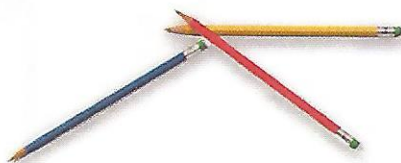
computer



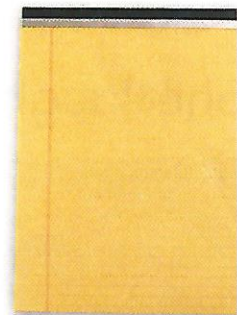
printer



books



pencils



paper

Comprehension

Read
Together

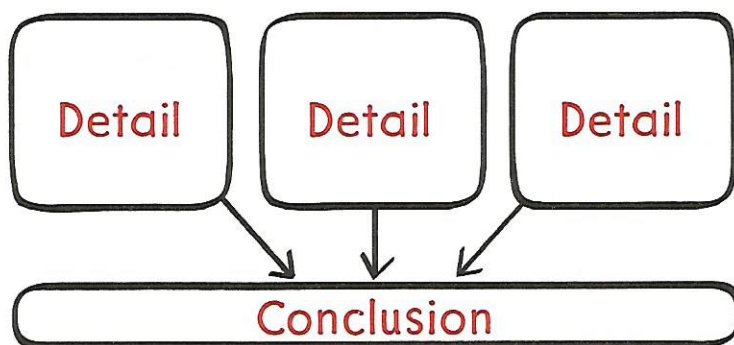
✓ TARGET SKILL **Conclusions**

Good readers use details to figure out things about a story that an author may not tell them. This is called drawing **conclusions**. Readers use details from the text, pictures, and what they know from their own life to draw conclusions.

What is your conclusion?
What clues helped you?



As you read **Tomás Rivera**, use story clues and what you already know to draw conclusions.

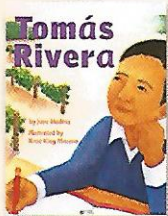


JOURNEYS
DIGITAL

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Comprehension Activities: Lesson 19

Main Selection



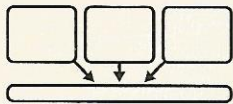
WORDS TO KNOW

work	were
great	soon
talk	laugh
paper	done



TARGET SKILL

Conclusions Use details to figure out more about the text.



TARGET STRATEGY

Monitor/Clarify Find ways to figure out what doesn't make sense.

GENRE

A **biography** tells about a real person's life.

Meet the Author

Jane Medina



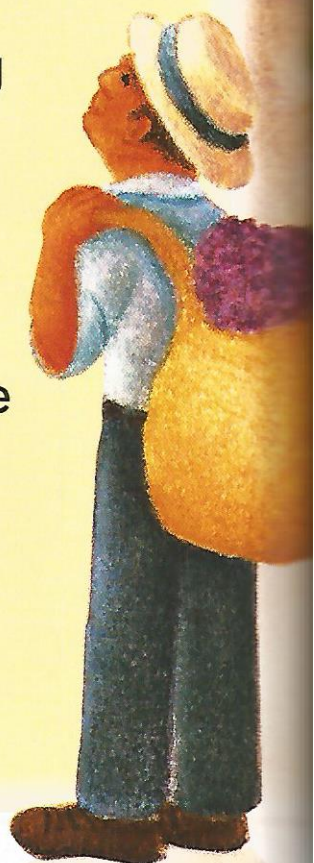
Jane Medina is both a teacher and a writer, just like Tomás Rivera. She began writing when she was a teenager. Since then, she has written books of poems in Spanish and English.

Meet the Illustrator

René King Moreno



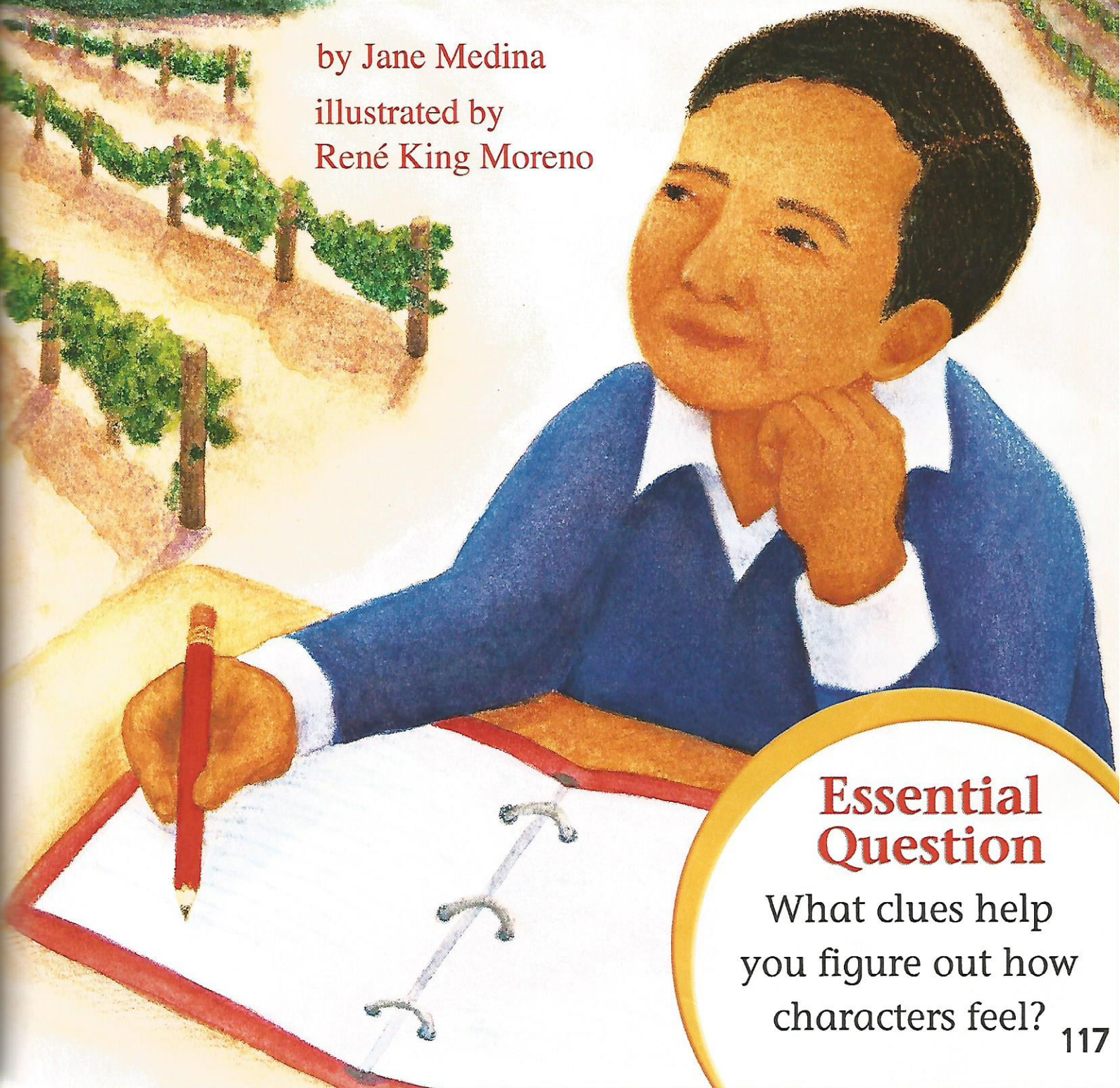
As a young girl, René King Moreno loved to draw and paint. She also loved going to the library. She studied art in school, and now she illustrates children's books.



Tomás Rivera

by Jane Medina

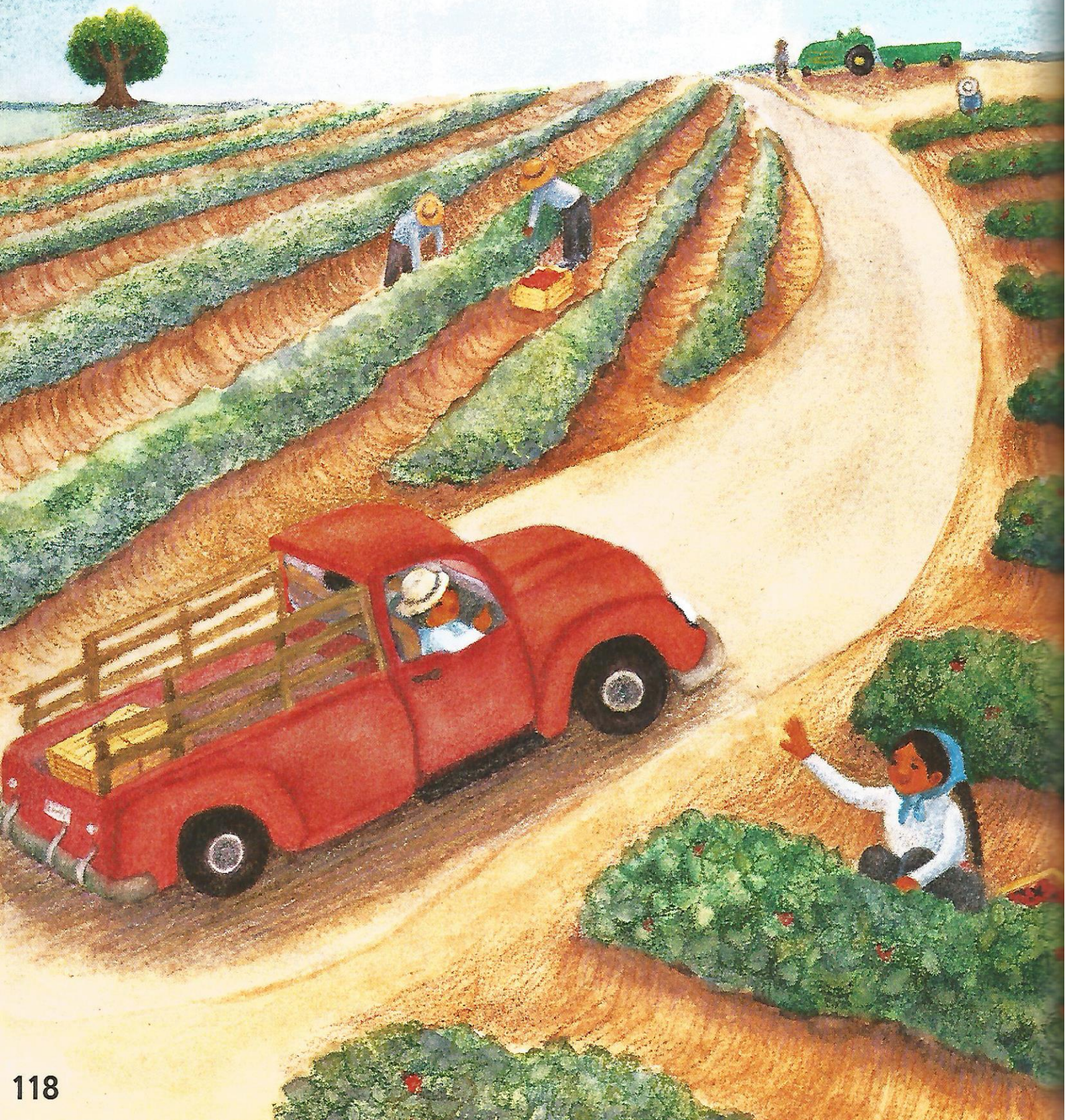
illustrated by
René King Moreno



Essential Question

What clues help you figure out how characters feel?

Tomás Rivera was born in Texas.
Tomás and his family went from
place to place picking crops.





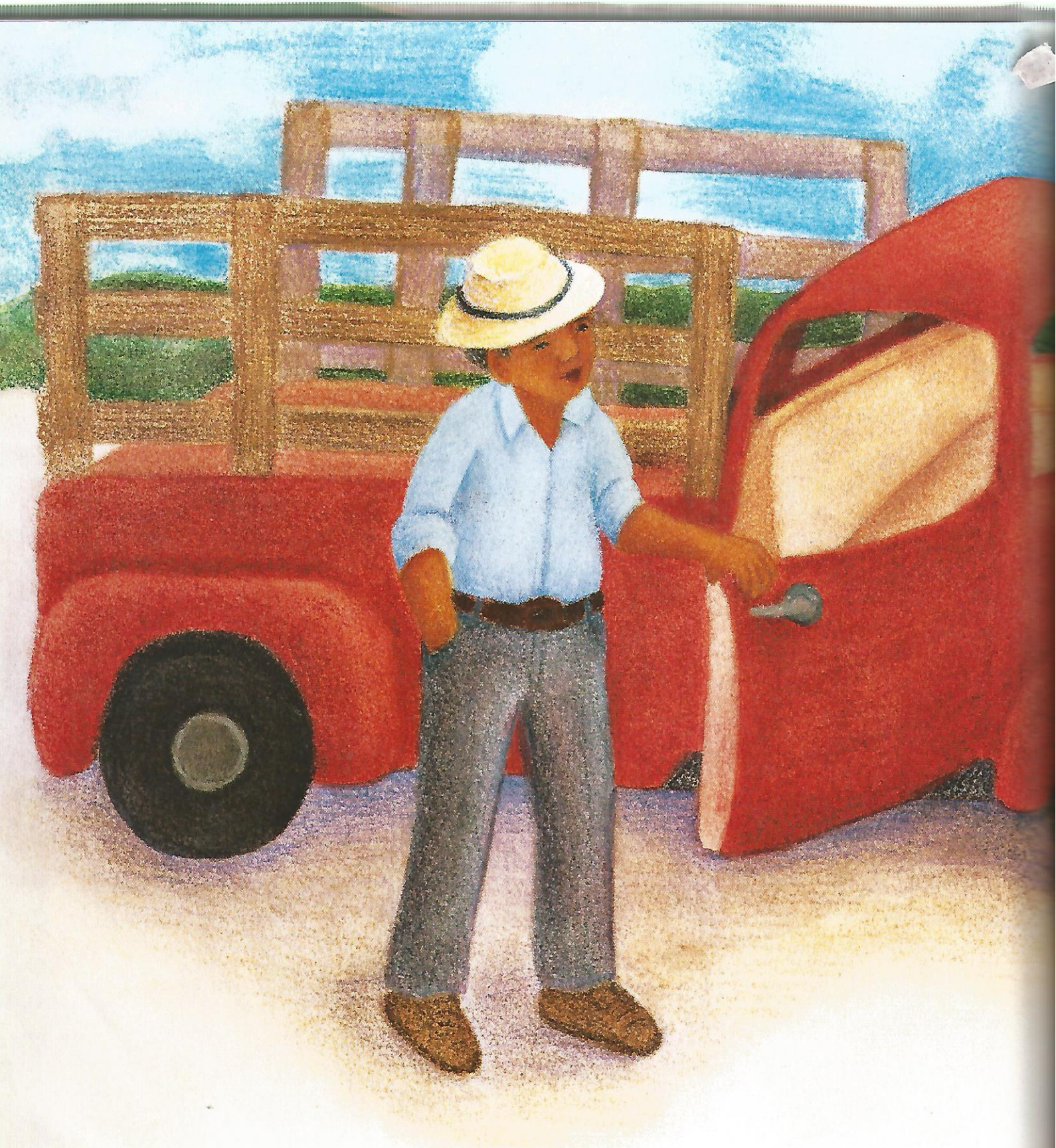
Tomás helped pick crops all day. It was a lot of **work**. When the work was **done**, Tomás would **talk** with his Grandpa.



"Come quick!" Grandpa called.
"It's time for stories!"

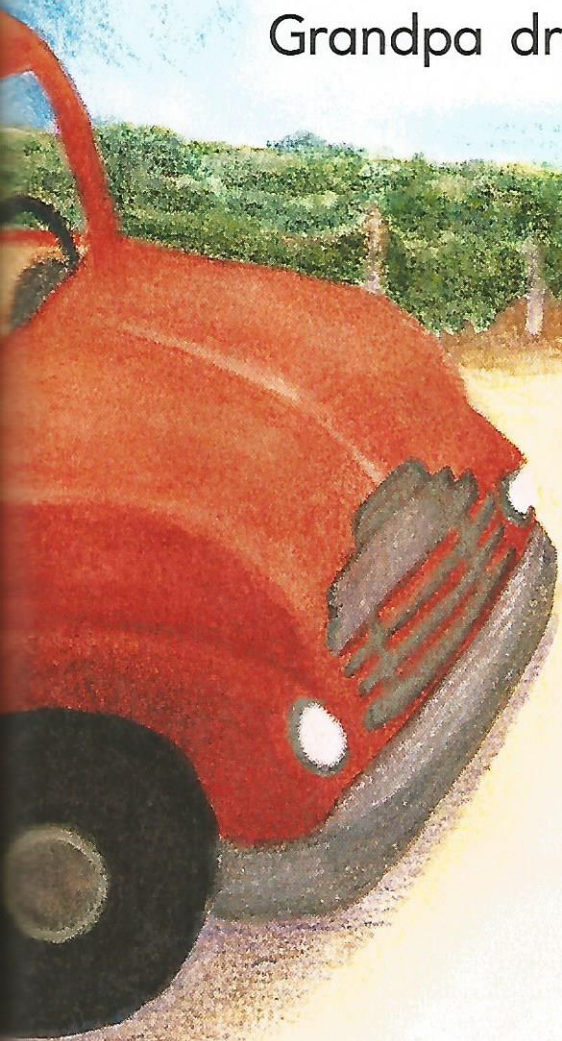


"You tell the best stories!"
Tomás said. "I wish I could
tell **great** stories, too."

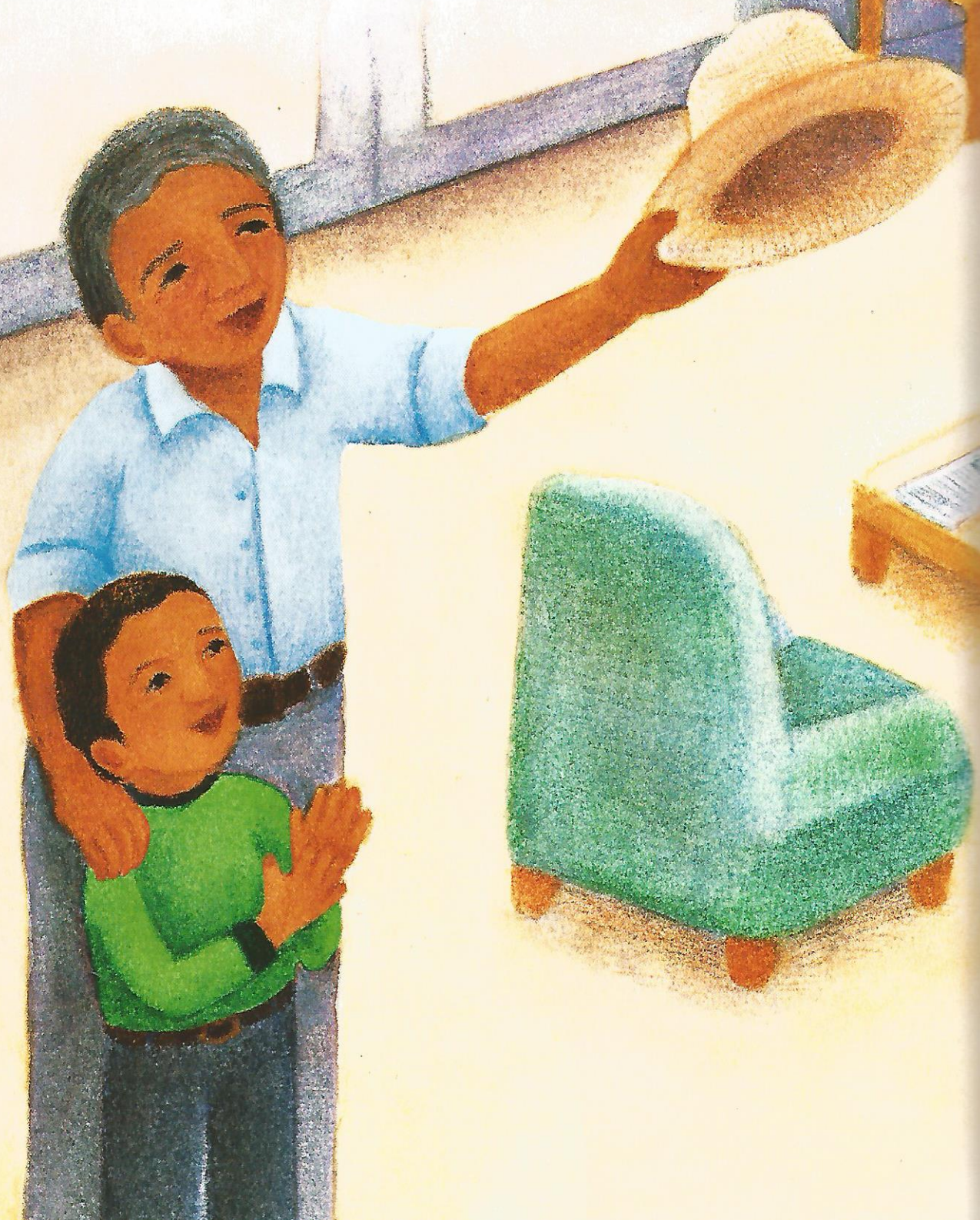


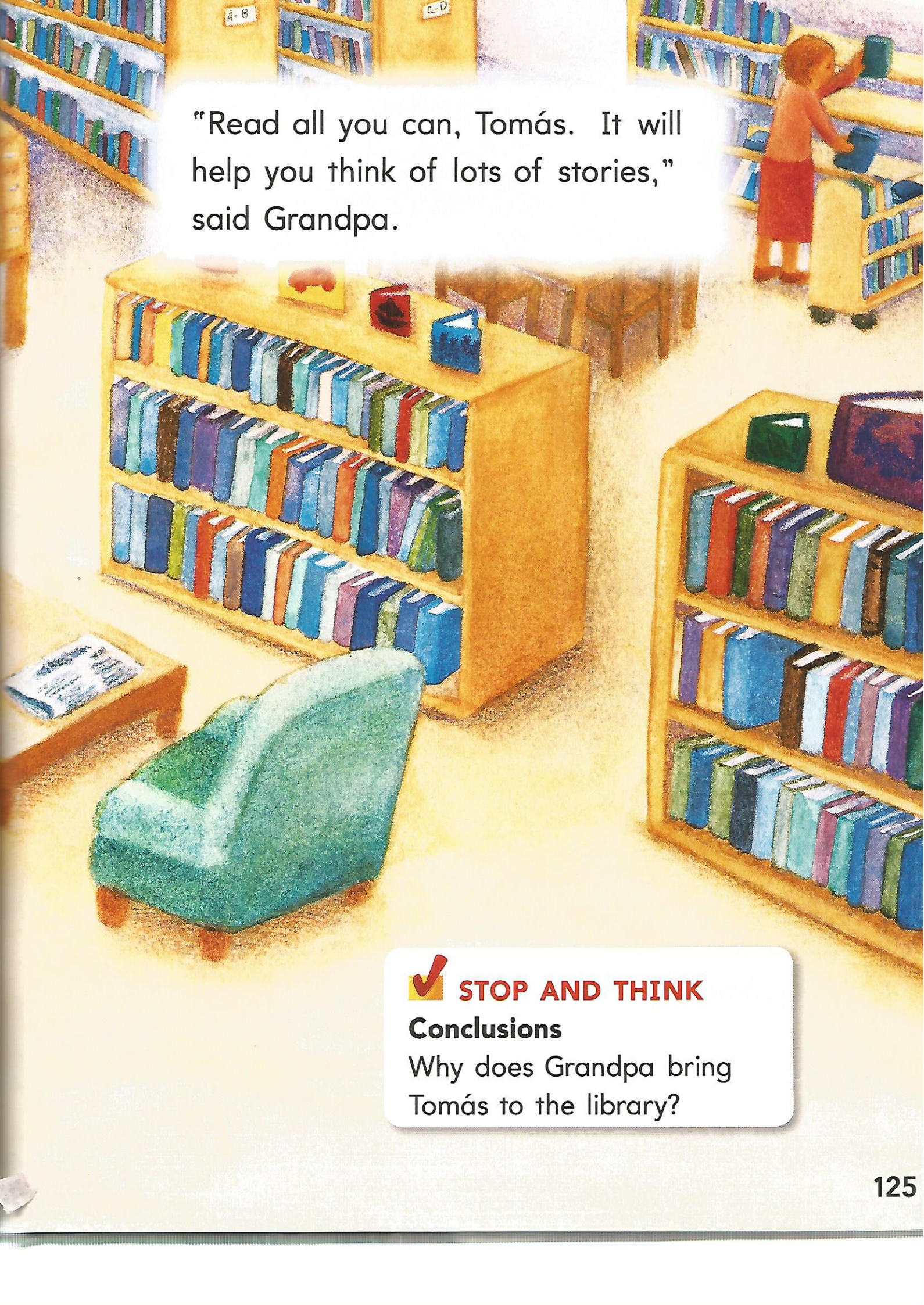
The next day, Grandpa said, "We can get lots of stories for you, Tomás."
"When?" asked Tomás.

"Quick, hop in!" Grandpa said with a wink.
"I will show you!"
Grandpa drove the truck up the road.



"This is a library," said Grandpa.
"Look at all the books!" gasped Tomás.





"Read all you can, Tomás. It will help you think of lots of stories," said Grandpa.



STOP AND THINK

Conclusions

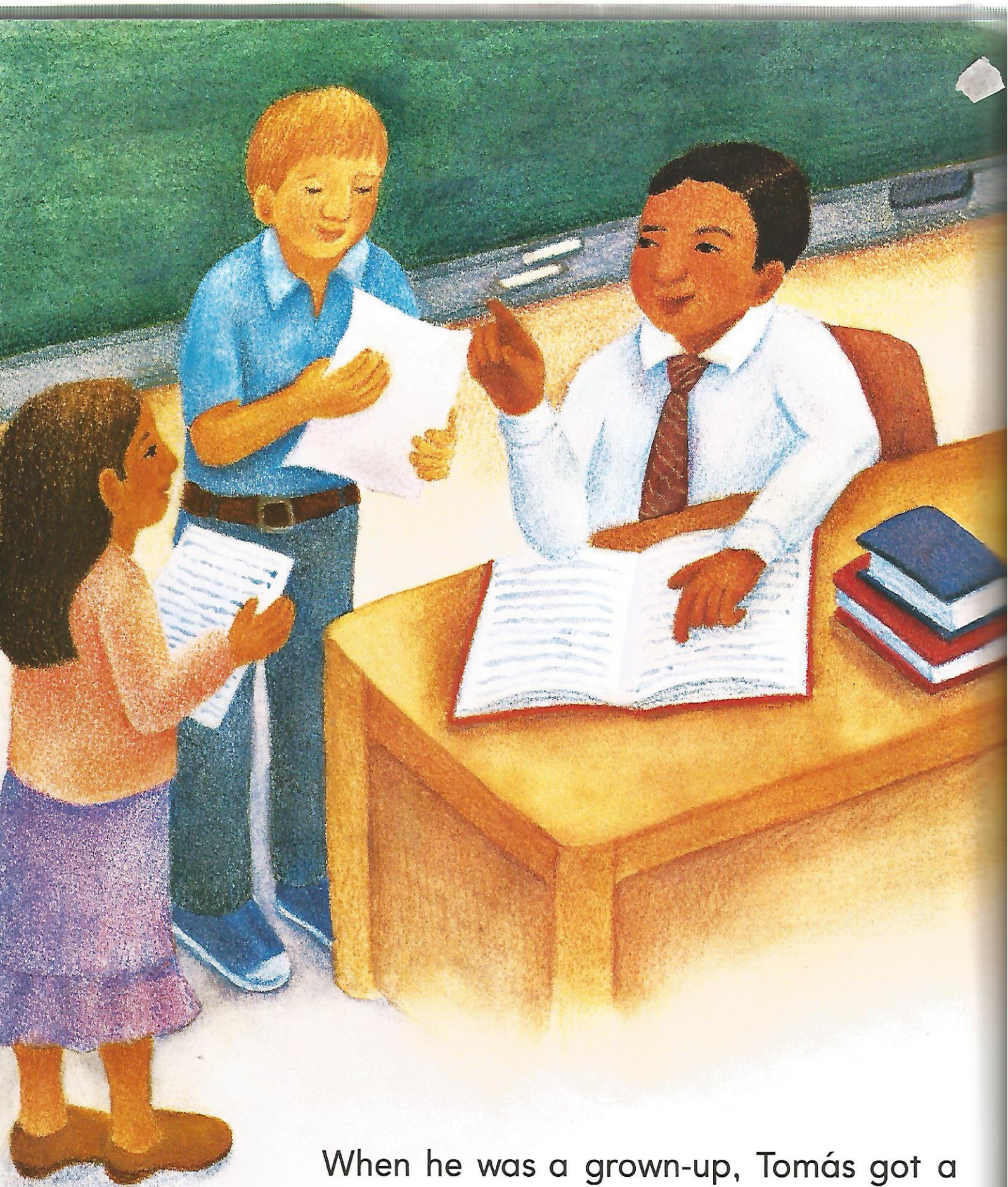
Why does Grandpa bring Tomás to the library?



There **were** lots of books for Tomás to read. Some were funny and made him **laugh**. He read about boats, trains, and cars. He dreamed of space. **Soon** Tomás was thinking of his own stories.

Tomás began telling his stories.
Then he wrote them on paper.

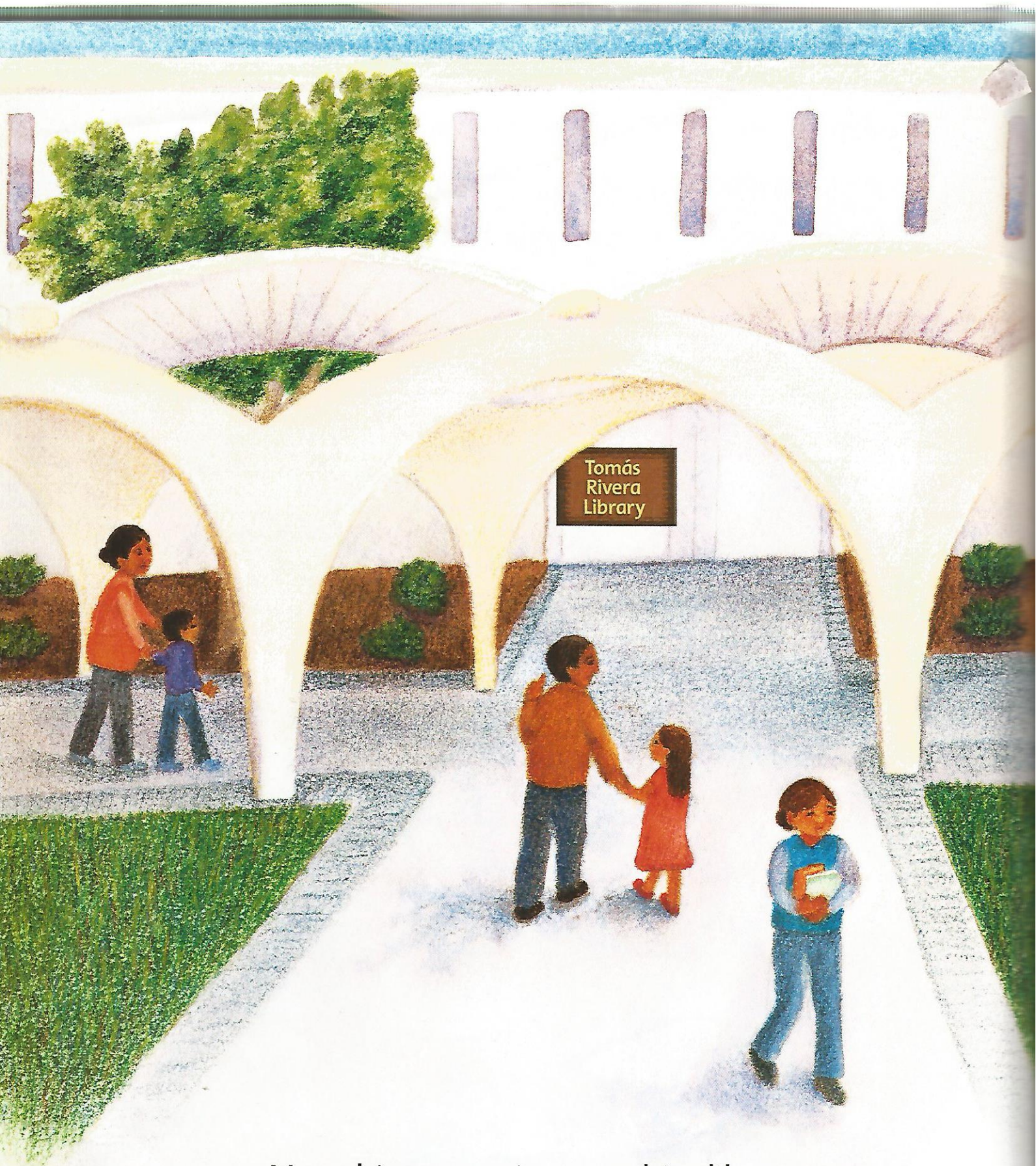




When he was a grown-up, Tomás got a job as a teacher. He still wrote stories.

Tomás Rivera's stories tell about people
picking crops, just as his family did.
Lots of people read his books.





Now his name is on a big library.
Many people go to the library.
They get books, just as Tomás did.

Grammar

Read
Together

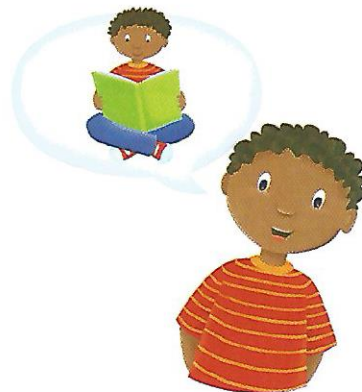
Verbs and Time Verbs can tell what is happening now, in the past, or in the future. Verbs with **will** or **going to** tell about the future.

Now



I **read** a book.

In the Future



I **will read** a book.



Ana **writes** a story.



Ana is **going to**
write a story.

Turn and Talk

Read each sentence with a partner.
Find the sentences that tell about the future. Then rewrite the other sentences to tell about the future. Use another sheet of paper.

1. I will go to the library.
2. I am going to find books.
3. I buy some books at the store.
4. My dad is going to read them to me.
5. I write a poem.



Grammar in Writing

When you revise your writing, be sure that sentences that tell about the future use **will** or **going to**.